

Name: Temper and Alekay		Grading Quarter: 1 st Term	Week Beginning: August 5, 2024
School Year: 2024-2025		Subject: ELA	
Monday	<p>Notes: Essential Question</p> <p>What do we do when life gets hard?</p>	<p>Objective: Students will be able to use context clues to determine word meanings. Students will be able to analyze what elements contribute to successful collaborative conversations. Students will be confident when using text evidence to support answers. Students will identify and analyze how figurative language is used for descriptive effects in a fiction work. Students will write a narrative essay by end of term</p> <p>Lesson Overview: Orient students to 6th grade (include items: daily schedule, building layout, drills, procedures, expectations, etc.) Activity for team building.</p>	<p>Academic Standards:</p> <p>RL.6.1, 4, 10 RI.6.1, 4, 9, 10 W.6.1, 3, 4, 5, 8 and 9 L6.4, L5, L6 SL6.1 a-d</p>
Tuesday	Notes:	<p>Objective:</p> <p>Lesson Overview: Finish any items needed to fully prepare students for expectations during 6th grade. Complete activity and share with peers.</p> <p>Hand out materials that will be used throughout 1st term. Assign computers. Determine transportation method of each student.</p>	<p>Academic Standards:</p> <p>Standards above reflect standards used throughout 1st term.</p>
Wednesday	Notes: Daily bell work	<p>Objective:</p> <p>Lesson Overview: (Novel study will continue throughout the term.) Day 1: Novel Study (Temper: A Wrinkle in Time AM Group; Crenshaw PM Group) (Alekay: Hatchet)</p> <p>Introduce a narrator and/or characters. Organize an event sequence that unfolds naturally and logically. Discuss genre and background of novel. Review annotation (purpose).</p> <p>Introduce academic vocabulary related to novels. Use context clues to determine the meaning of vocabulary.</p>	<p>Academic Standards:</p> <p>Same</p>
Thursday	Notes: Daily bell work	<p>Objective: Same for the week.</p> <p>Lesson Overview: Day 2: Continue with novel reading. Use textual evidence to answer guided questions related to section read.</p> <p>Academic Vocabulary Use sentence frames to continue understanding academic vocabulary. Reinforce use of precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p>Academic Standards:</p> <p>Same</p>

Friday	Notes: Friday's bell work DEAR	Objective: Same for the week. Lesson Overview: No School (Professional Development)	Academic Standards: Same
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